GAP Assembly 1

- 1. Agriculture and Food
- 2. Basic Income
- 3. Childhood
- 4. Climate and Energy
- 5. Commons and Peer Economy
- 6. Consumption
- 7. Democracy
- 8. Learning for Degrowth
- 9. Money and Finance
- 10. Redefining Value

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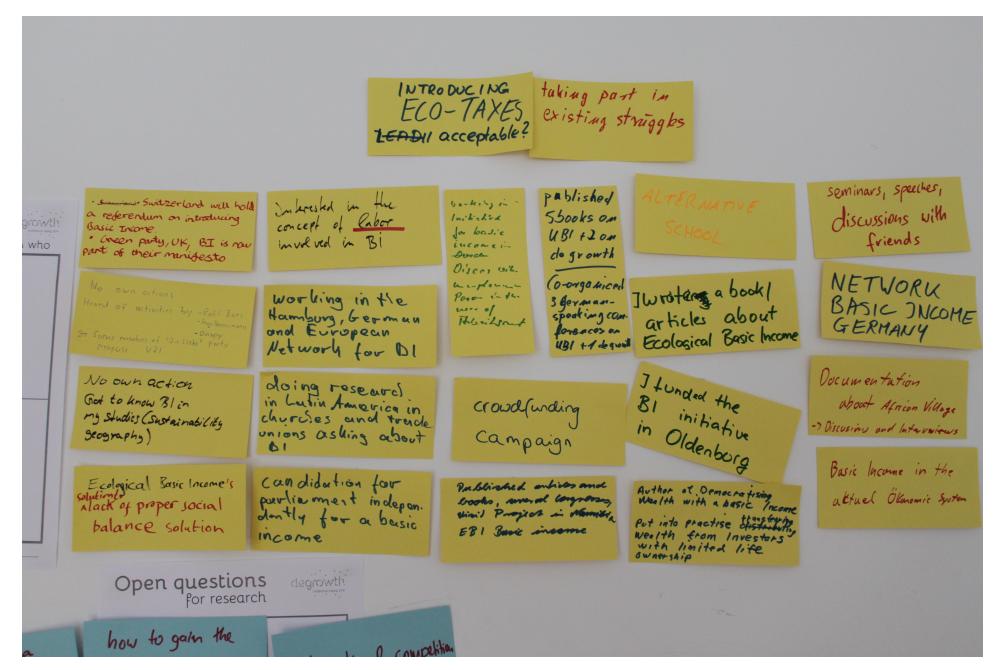
Brainstorming discussion questions (ranked) 8- Degrowth in Agriculture - what does it mean? - How to REALLY implement atternative agriculture? - How can urban gardening be effective? 7- Power restrictions in achieving autonomous agri-ecolo 4- Democratization of Agriculture 1- Rural - Urban alienation 3 - Can/should CSA grow to a sizeable size? 3 - Our understanding of "small-scale "farming 2 - Theory - practice gap => hav to close it? 2 - How can we support alternative projects/actors? 2 - Swot for types of alternative agriculture 2 - How to work with/against/around int. institutions

Agriculture and Food

aiust around int. institution -agroecological movements in the South incorporate social questions more than the North? - How can we a be upid gradua /persona change in bringing about agroecological Siture? 1 - Who is an actor in the agi 1- We need redistributive land refe - agrocologic agriculture - organic agriculture As competing with each othe workingg

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Basic income



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Childhood

Relevance Develop new -INTERNATIONAL New laws on Childrens image of childhood Rights have emerged recently but are not known yet Why aren't prople Children should be under 18 at Digrouth nurtured like plants They all have special Cont 2 needs ted b 1 rele The needs of babics and Children should have

Childhood

They all have special Cont 2 needs red The needs of babics and Children should have children have not changed responsibilities in society for thousands of years. and be needed and we need to remember have a meaningful place from early childhood dno. INHERITANCE STARTING The Weltanschaung @ Degrowth of children must be Movement trained to focus on their Ancestor + Descendants e.g -> this conference

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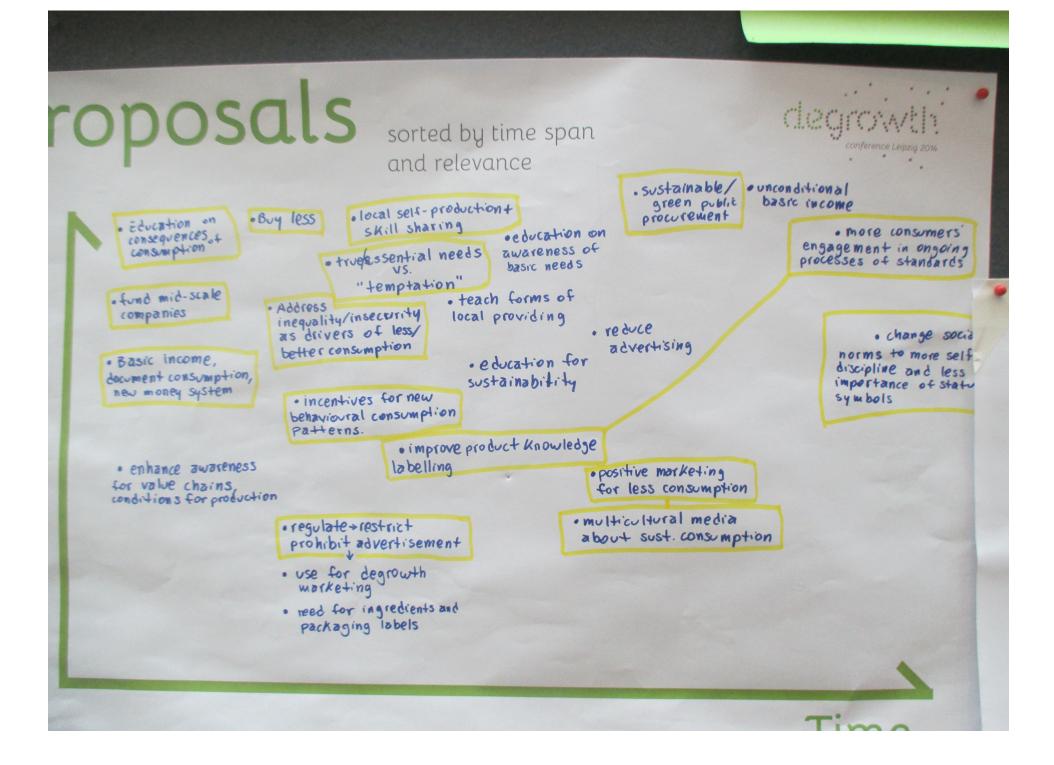
Climate and Energy



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Peer Fr degrow sorted by time span usce(s) property rights SUCCS Doing Dovanance telationships Rules access Rules access white whom who have a second several levels Re-producing (free) spaces) paitics livelihoods Concept of Commons - p goal /horizon

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Democracy

OSALS DEMORACY GAPLEGICAN and relevance 1 Alterative modes of decision-making Dissolve political porties * Experience areas 2. Direct democracy &/instead of aprescutative dem. * More participatory instributions * Morgins should become dominute logic 3, Education for critical political thinking 4, Separate the economic from pol. sphere Ime

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Learning for Degrowth

Proposals/ASPECTS [Ast. collection]

and relevance

INVITE PEOPLE TO START THEIR OWN PROJECT

MORE EXPERIENCE-BASED LEARNING

TELL POSITIVE / DIFFERENT STORIES

DO WE USE / TRANS-FORM THE CURRENT SYSTEM ? OR DO WE NEED SOMETHING ELSE?

" CREATING" PEOPLE FOR THE ECONOMIC SYSTEM - DOES NOT YORK ANYMORE - HOW TO DEAL WITH THIS?

WHICH SKILLS! COMPETENCES DO LE NEED IN A DEGROUTH. WORLD / SOCIETY ?

NEW STRUCTURES FOR LEARNING IN THE " COMMON" AREA

REFLECT ON WHO WE NANT TO REACH

LET/ LEAVE DEGROUTH-PERSPECTIVE BE ONE OF DIFFERENT PERSPECTIVES

REFLECT UPON CULTURAL ROOTS OF GROWTH PARADICH REFLECT ON ROLE OF MENTAL INFRASTRUCTURES AS WELL IN THE "TEACHING" AS IN THE . LERENING ROLE

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Money and Finance



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10. Redefining Value

Redefining value



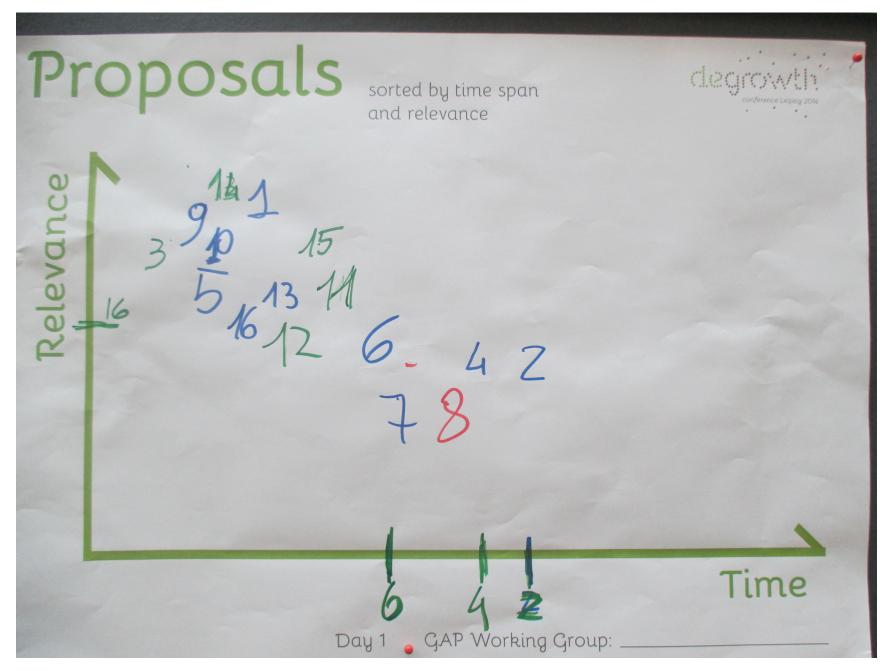
- Output: Please hang it up yourself at the GAP info-point
- Store the rest of your material in the GAP box in the scientific speakers room (S 204)
- Have fun

GAP Assembly 2

- 1. Organizing Collective Action
- 2. Reproduction and Work
- 3. Resources and Extraction
- 4. Solidarity Economy
- 5. Sufficiency Politics
- 6. Technology and Production
- 7. Transport and Mobility
- 8. Urban Transformation
- 9. Social Security

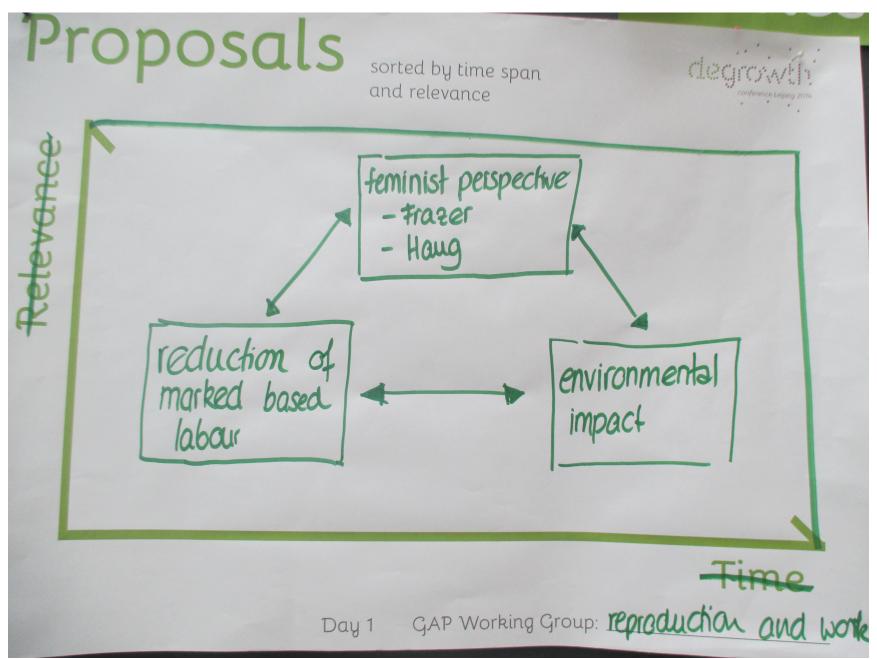
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Organizing collective action



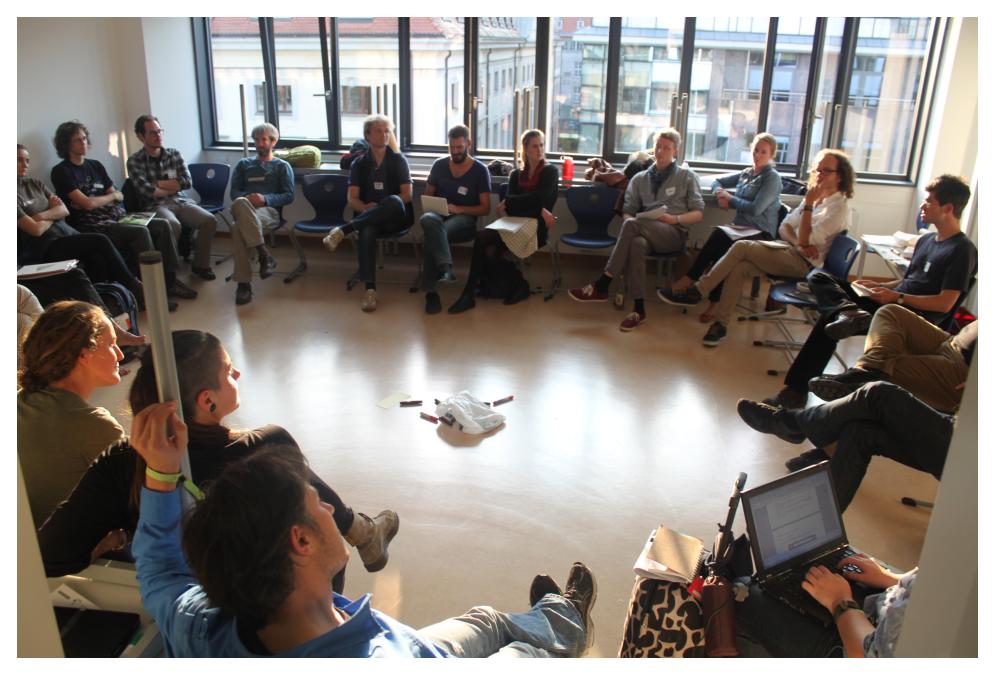
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Reproduction and work



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Resources and Extraction



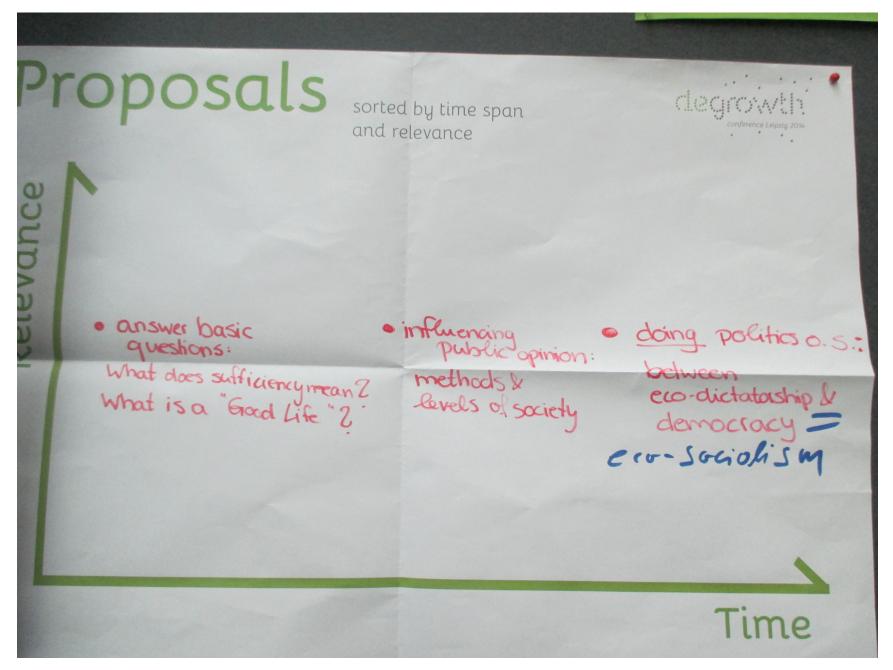
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Solidarity economy



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Sufficiency Politics



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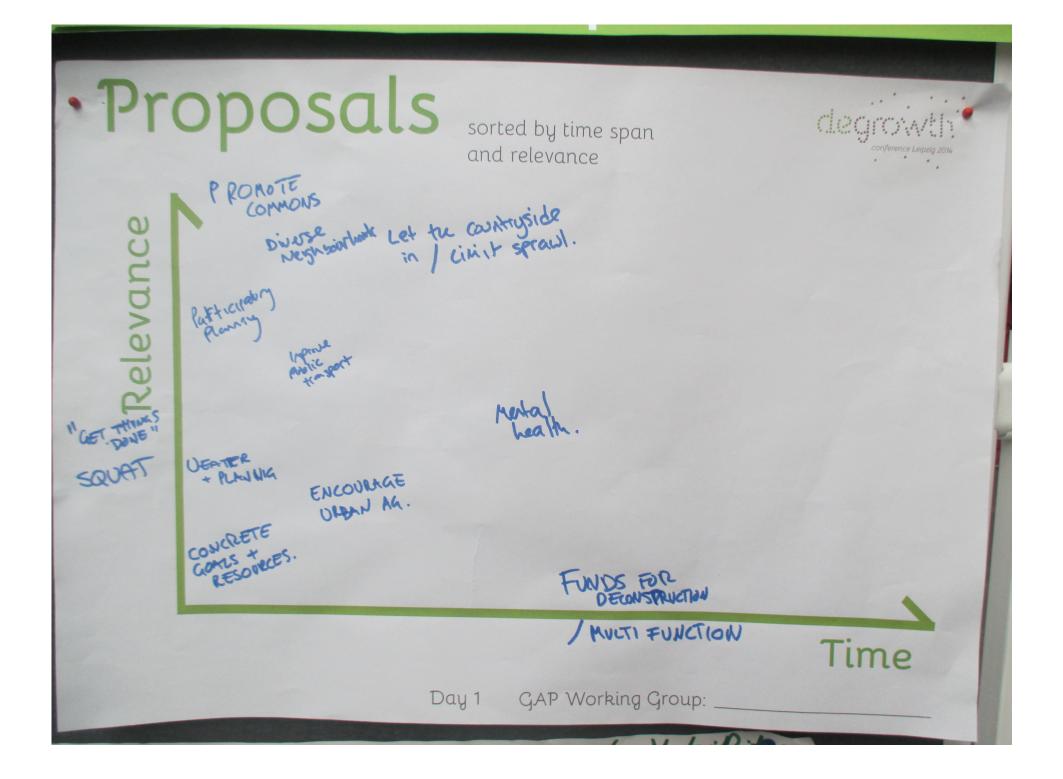
Technology and Production



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Social Security

